

## SBVC CURRICULUM COMMITTEE MINUTES

<b>DATE</b> 04-09-07	<b>TIME</b> 2:00 P.M. – 4:00 P.M.	<b>LOCATION</b> <b>LIB 109</b>	<b>MEMBERS</b> Linda Stevens <input checked="" type="checkbox"/> Scott Rippy <input type="checkbox"/> Diane Hunter <input checked="" type="checkbox"/> Corrina Aleman <input type="checkbox"/> Cindy Parish <input checked="" type="checkbox"/> Patti Wall <input checked="" type="checkbox"/> Nicole Williams <input checked="" type="checkbox"/> Queen Hamilton <input type="checkbox"/> Achala Chatterjee <input checked="" type="checkbox"/> Glenn Drewes <input checked="" type="checkbox"/> JD Dulgeroff <input checked="" type="checkbox"/> Rafael Herrera <input type="checkbox"/> Leticia Hector <input type="checkbox"/> Dennis Jackson <input checked="" type="checkbox"/> Pat Meech <input type="checkbox"/> Denise Knight <input type="checkbox"/> Allen Moore <input checked="" type="checkbox"/> Kathy Adams <input checked="" type="checkbox"/> Mary Lou Vasquez <input checked="" type="checkbox"/> Rebecca Whitfield <input checked="" type="checkbox"/> Wendy Whitney <input type="checkbox"/> Don Wilson <input type="checkbox"/> Abeir Kasouha <input type="checkbox"/> Nori Sogomonian <input checked="" type="checkbox"/> Lydia Zapata <input type="checkbox"/> Gil Maez <input checked="" type="checkbox"/>
			<b>STUDENTS</b> Stephanie Driskell <input type="checkbox"/> Cindy Bowen <input checked="" type="checkbox"/>

### DISCUSSION TOPIC

**COURSE NUMBERING** – A vote will be taken and the committee will conclude discussion of this topic at this meeting.

There are two ways to determine if a course is to be considered a transfer level and numbered 100-200 at San Bernardino Valley College:

**1.** Originator/faculty researches a minimum of three universities for catalog descriptions similar to the proposed/reviewed course. List the universities and include the catalog descriptions.

Or

**2.** Originator/faculty researches one university for the catalog description similar to the proposed/reviewed course. List the university and include the catalog description. In addition to the catalog description, the originator/faculty member must provide written justification from the receiving university that the course/program serves the transfer needs of our students as determined by the Curriculum Committee.

**A third option and statement from Scott Rippy (read by Patti Wall) was provided at the meeting as follows:**

Regarding Course Numbering, here is my vote and my opinion.

I vote against the proposed course numbering policy, unless the following language/option is added:

**"3.** If a course is proposed to be numbered 100 or above, and the proposing faculty cannot find a sufficiently similar course offered at at least one university, the following requirements must be met and presented for approval to the satisfaction of the curriculum committee:

- a. The course content and student requirements for successful completion meet a level of rigor consistent with a collegiate transfer-level course.
- b. The proposing faculty must present an argument in writing justifying the need for the course in the context of . . .
  1. curriculum and programs that may be associated with this course, and
  2. how this course will meet needs of students and/or programs that are not met by any other curriculum at San Bernardino Valley College.

Any course that is approved by the curriculum committee to be numbered 100 or above using option #3 will include the following phrase regarding transferability in the catalog after transfer has been articulated: *Course credit transfers to CSU for elective credit only.*"

To clarify 3a so that decisions by the committee can be consistent, the committee would need to draft standards that can be followed. Perhaps we can draw on the Cal State standards for some inspiration, and make amendments that incorporate the needs of students and the philosophy of the committee members.

The reason I vote to approve only with this addition is because from time to time there are curricular needs for our students and our programs that no one else out there is offering, or has thought of, and if this curriculum is collegiate level, or "transfer-level", it should be numbered as such. If we restrict our policy to options 1 and 2, we eliminate the possibility that Valley College could offer curriculum that is important, collegiate/transfer-level, and at the same time unique. I, for one, am not willing to make that restriction on creativity, inspiration, and progress.

I understand the concern that students take too many courses that may transfer only as an elective, and I agree that we should be strict and wise in our judgment of allowing any of these courses to be offered. That's why part "3b" is included in the language. But to eliminate their possibility all-together is a simple-minded and rigid solution to a complex issue.

Please read the above to the committee as my contribution to the discussion.

**VOTE: 12 COMMITTEE MEMBERS VOTED FOR OPTION 1 & 2 ABOVE. 1 COMMITTEE MEMBER VOTED TO INCLUDE OPTION 3.**

Patti will be providing these results to the Academic Senate.

**CURRICUNET LAB** - Patti thanked the following members for their participation in the Curricunet labs: Rebecca Whitfield, Allen Moore, Mary Lou Vasquez, Abeir Kasouha, Leticia Hector.

**WORK EXPERIENCE** - Patti shared the current work experience template with committee members. The committee members agreed to have Patti share the current template with Mary Nemnich for her review and input.

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### NEW COURSE

COURSE ID	RESULT	NOTES	EFF DATE	INFO ONLY
CORREC 103	POSTPONED	AWAITING CERTIFICATE SUBMITTAL	FA08	
CORREC 106	POSTPONED	AWAITING CERTIFICATE SUBMITTAL	FA08	

### MODIFY COURSE

COURSE ID	RESULT	NOTES	EFF DATE	INFO ONLY
AERO 015	APPROVED		FA08	
AERO 121	APPROVED		FA08	
AERO 144	APPROVED		FA08	

### DISTRIBUTED EDUCATION

COURSE ID	RESULT	NOTES	EFF DATE	INFO ONLY
ADJUS 101	POSTPONED	LATE ADDITION TO AGENDA - POSTPONED UNTIL REPRESENTATIVE IS AVAILABLE.	FA08	
ADJUS 102	POSTPONED	LATE ADDITION TO AGENDA - POSTPONED UNTIL REPRESENTATIVE IS AVAILABLE.	FA08	